



Emily Arthur  
TECHNICAL AND BUSINESS WRITING (ENGL2311 40231E)

## BC Survey - Results 2023 Fall I (8 week) - 231E, TECHNICAL AND BUSINESS

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "TECHNICAL AND BUSINESS WRITING (ENGL2311 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Emily Arthur  
2023 Fall I (8 week) - 231E  
TECHNICAL AND BUSINESS WRITING (ENGL2311 40231E)  
No. of responses = 5



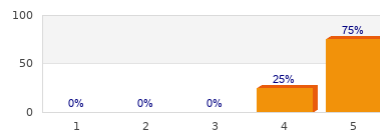
## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

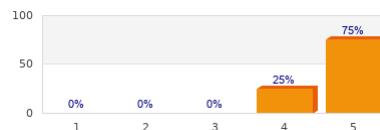


strongly agree

n=4  
av.=4.8  
md=5  
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



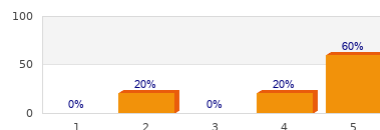
strongly agree

n=4  
av.=4.8  
md=5  
dev.=0.5

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



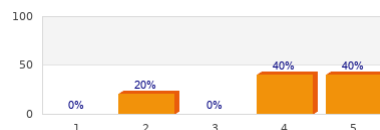
Very Satisfied

n=5  
av.=4.2  
md=5  
dev.=1.3

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5  
av.=4  
md=4  
dev.=1.2

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  0%

31 - 60 completed credits  40%

61 - 90 completed credits  60%

91 + completed credits  0%

n=5

7.2) This course is instructed as:

a face-to-face course  0%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  100%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

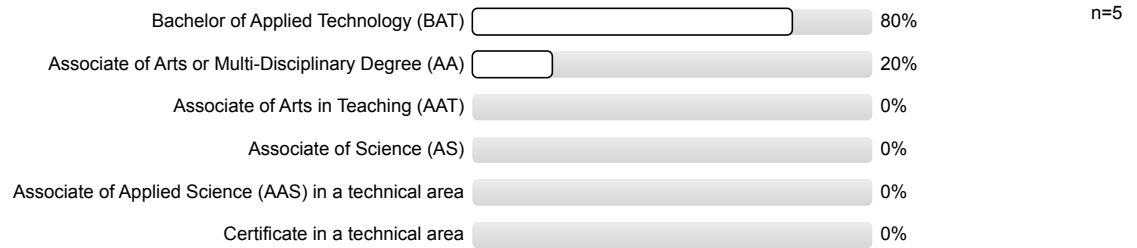
6 - 8 credit hours  25%

9 - 11 credit hours  75%

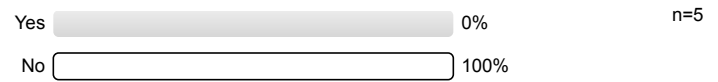
12 or more credit hours  0%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Her course is well outlined and gives feedback on every assignment
- I felt that the instructions, grading and feedback were great.
- Overall... everything! I really enjoyed this course. I felt like it really stretched my brain and the professor explained everything clearly and effectively. Feedback was extremely detailed and helpful, she was always available via Slack during her office hours and answered questions quickly and helpfully, and with each lecture and assignment she made me aware of how the skills I was learning at the time would be useful in my future and in my career. This was a great class! The only reason I put "likely" instead of "very likely" in the course recommendation question was because it is a LOT of work in a very short time-frame, which can cause some stress, but with the short course timeframe and the amount of material covered, it's an understandable situation. Ultimately though, I'm extremely thankful and appreciative of the time, kindness, and care the professor put into this class. It really showed through and meant a lot.
- She was a fair grader and offered a lot of feedback in a timely manner. It allowed me to see where I was lacking and she gave us a fair grade if we weren't very strong on that assignment.
- The presentation of the class information with videos and examples was very helpful.

6.2) What changes would you recommend that would improve this course?

- I would change the way she grades. With her labs, she grades them more easily vs her main and minor assignments.
- I would have liked a bit more clearer descriptions on how she wanted assignments completed.
- No changes should be made. I enjoyed the course and what I learned.
- The only change I would recommend is maybe having slightly clearer instructions. The instructions were never confusing, but sometimes they wouldn't clearly state EVERYTHING, and portions were left to inference. While I think the inferences were clear enough, it would have been helpful to have everything laid out plainly. Overall, I'd rather instructions that overexplain than underexplain. This is really minor, though, and with how well formatted and clear the instructions were beyond this, I feel kind of bad making a big deal out of it, but it would have been helpful.